

**Stanton College  
Preparatory School**  
**[www.stantoncollegeprep.org](http://www.stantoncollegeprep.org)**



**Freshman  
Survival Guide  
Class of 2010**

# STANTON COLLEGE PREPARATORY SCHOOL

## GENERAL INFORMATION

### Administration

Principal	Debra Lynch
Vice Principal	Norma Hayward
Assistant Principal	Jeff Dryden
Assistant Principal	Vernon Johnson
Assistant Principal	Roberta Kleinik

### Support Staff

Athletic Director	I. Kelly Blount
Student Activities Director	Marigene O'Connor
IB Coordinator, Pre IB and IB Students, A-Z	Kimberly Borree
Guidance Counselor for 9 <sup>th</sup> Grade Students, A-Z	Grace Galvin
Guidance Counselor for last names A-K, Grades 10-12	Janice Waters
Guidance Chair & Counselor for last names L-Z, Grades 10-12	Bob Turba

### School Information

School Colors	Royal Blue & White
Crest	Rising Phoenix
Mascot	Blue Devil
School Hours	8:15am - 3:20pm
Telephone number	630-6760
Fax number	630-6758
6 Digit Number for PSAT, SAT, ACT, AP	100775
Motto	"A Community of Learners Committed to Academic Excellence"
Address	1149 W 13 <sup>th</sup> Street, Jacksonville, FL 32209

# WELCOME!

The Stanton College Preparatory School Freshman Survival Guide is designed to help students become acquainted with the organization of the school. The teachers and staff are here to help you obtain the best education; however, it is up to you to work diligently and do your best. The Principal, Vice Principal, Assistant Principals, Guidance Counselors, and your teachers are here to assist you if you or your parents have any concerns.

## MISSION STATEMENT

The mission of Stanton College Preparatory School is to foster academic excellence through comprehensive curricula, rigorous standards, and challenging assessments. Faculty members guide students to master intellectual, physical and creative skills; to acquire knowledge; and to think critically, creatively, and independently.

Stanton emphasizes teaching cultural understanding and responsible citizenship to its diverse student body so those students may become compassionate, informed participants in local and world affairs.

## BELIEFS

Stanton College Preparatory School has a long-standing academic tradition. Teachers, students, parents, and the community have worked together to identify the following beliefs related to the school mission statement:

- All students can learn and learning is the main priority of the school.
- Students' learning needs are the primary focus of all decisions affecting the work of the school.
- Students learn in different ways and should be provided with a variety of opportunities for meaningful applications of what they have learned.
- Students need to demonstrate their understanding of essential knowledge and skills and be actively involved in solving problems and producing quality work.
- Students learn best when they have appropriate opportunities for success and are actively engaged in the learning process.
- Curriculum and instructional practices should incorporate a variety of learning activities to accommodate differences in learning styles.
- Each student is a valued individual with unique physical, social, emotional, and intellectual needs.
- Assessments of student learning should provide students with a variety of opportunities to demonstrate their achievement.
- A student's self-esteem is enhanced by positive relationships and mutual respect among and between students and staff.
- A safe environment promotes student learning.
- Cultural diversity can increase student's understanding and awareness of different people and cultures.
- Challenging expectations increase individual student performance.
- Teachers, administrators, parents, and the community share the responsibility for advancing the school's mission.
- Schools need to function as learning organizations and promote opportunities for all those who have a stake in the success of the school to work together as a community of learners.
- The commitment to continuous improvement is imperative if our school is going to enable students to become confident, self-directed, life-long learners.

### NOTES:

## STUDENT STATEMENT OF COMMITMENT

I understand that Stanton is a school for the college-bound and that the expectations of the staff and students are for the highest performance in both academics and behavior. I am committed to the attainment of these high standards, as elaborated in the Duval County Code of Student Conduct and the Stanton Student Handbook. I also understand that if I demonstrate insufficient commitment to this level of performance a committee of administrators and faculty members will review my records and a more appropriate placement may be recommended.

## PERFORMANCE STANDARDS FOR ACADEMIC MAGNET SCHOOLS

Duval County School Board approved performance standards for academic magnet schools: (gifted, and academically talented) Stanton College Preparatory School, Paxon School for Advanced Studies, James Weldon Johnson Middle School, Darnell-Cookman Middle School, and (mathematics/science/technology) Kirby-Smith Middle School. The standards apply to student articulation from grades 9 to 10 and 10 to 11, and are as follows: maintain an overall unweighted 2.0 GPA and pass ALL courses.

*The standards shall be used to identify students who are making adequate academic progress for continued enrollment, but shall not supersede the lottery process for initial admission to the schools. (Participation in an academic improvement plan, to include a period of probation for no less than 90 days, shall be required for students at risk of not meeting the performance standards.) The academic improvement plan shall include, but not be limited to the following: peer tutoring, after-school help sessions, weekly progress reports, and other strategies designed to assist the student. An academic review committee (ARC) will be established at each school at the beginning of each school year. This committee will review the progress of all students at the end of each grading period. A conference will be held with each student at risk of not meeting the standards AND his/her parent in order to develop the academic improvement plan. Notification of the conference shall be the responsibility of the principal's designee. Upon the recommendation of the ARC, a student who achieves a grade point average above 2.0 for each of the last two grading periods, but whose overall grade point average for the year is below 2.0, may have the probationary period extended for up to one year.*

## ACADEMIC INTEGRITY

Personal pride and integrity are essential to Stanton's dedication to academic excellence and are fundamental elements of the Student Statement of Commitment. Cheating, to include plagiarism, will NOT be tolerated. A Stanton student does not give, receive, or use unauthorized assistance on any assignment, nor does he/she tolerate such action by others. Any student with reason to believe that such a violation has occurred or will occur is obligated to report it to a teacher or an administrator.

❖ What constitutes cheating? Cheating is defined as:

- student receives or provides advance information such as questions on a test or other prohibited material;
- student copies another student's work or answers;
- student is in possession of test questions or the tests themselves;
- student uses material from a source not credited (footnoted). This is plagiarism and it includes using web sites and not crediting the source.

❖ **Consequences as School Policy**

- no credit (0) on the assignment.
- an Integrity Referral written by the teacher, filed in the Guidance office with a copy home and phone or personal conference with parents.
- any additional class consequences at the discretion of the teacher e.g., rewrite the assignment (for assessment purposes) for no credit, take an alternate form of the assignment, be given alternate, more exhaustive forms of future assignments.

**NOTES:**

## STANTON STUDENT EXPECTATIONS

In addition to the Duval County Student Code of Conduct, expectations for you as a Stanton student include:

- ❖ You are expected to study and be prepared for classes.
- ❖ Cheating will NOT be tolerated. An academic integrity referral will be written and placed in the Guidance Department Chair/Honor Review Committee Chair's office.
- ❖ You are not to bring disruptive items (CD's, radios, toys, games, skateboards, playing cards, etc.) to school. These items may be confiscated.
- ❖ You may not purchase and consume soft drinks in the gym area during the lunch periods.
- ❖ Food may be eaten on campus only in the cafeteria and courtyard areas during lunch periods.
- ❖ Fighting is prohibited.
- ❖ A cell phone may NOT be used during the school day. Cell phones MUST be kept in your backpack or locker and turned off or they may be confiscated.
- ❖ Students should be in assigned locations and on time for each period of the school day unless properly signed out. Students may not leave the campus without permission.
- ❖ Stanton's equipment, including computers available for use by students, must be used in a manner consistent with laws pertaining to copyright protection. Unauthorized copying in violation of such laws, as well as tampering with computers in any way, will be a matter for disciplinary action.
- ❖ State law prohibits games played for money. No gambling is permitted on school premises.
- ❖ Freedom of expression is a basic right of all. As such, it is to be respected within the school community. Expressions that are obscene, offensive, degrading, or insulting will not be allowed. This shall include the use of expressions or statements, which are offensive to the sensibilities of any racial, religious or ethnic group. Students who fail to exercise care over their choice of language or who downgrade the dignity of others through their use of language will be disciplined.

## GENERAL QUESTIONS FROM THE STUDENT SERVICES' OFFICE

- ❖ Where is the Office of Student Services located?
  - Coming in from the front of the school, it is the second door on the right in the main hall.
- ❖ What happens if I am late for a class?
  - You must report to the Attendance Office to receive a tardy slip. Your teacher will not allow you into class without one.
- ❖ How many tardies can I receive before a consequence will be assigned?
  - The first three tardies each quarter are free. Starting with the fourth tardy detention will be assigned. The consequence increases with the number of tardies.
- ❖ Do I have to wear my identification badge?
  - You must have your ID badge with you at all times. You might be asked for it.
- ❖ What happens if I do not have my ID badge?
  - A temporary ID will be provided for the day and you will be assigned after school detention.
- ❖ What do I do if I lose my ID badge?
  - A replacement ID can be purchased in the Media Center for a cost of \$5.00.
- ❖ What do I do if I arrive late to school?
  - If you arrive before 9 a.m., report to the Attendance office to receive a tardy slip. After 9 a.m., report to the Office of Student Services to receive an excused or unexcused readmit.
- ❖ What do I do if I have to leave school early for an appointment?
  - You must provide the Office of Student Services with a note from a parent/guardian with a phone number BEFORE the school day starts, so the note can be verified. You will be called out of class when it is time for you to leave.
- ❖ What do I do if I am absent?
  - Upon returning to school you must report to the Office of Student Services with a note from a parent/guardian or a doctor's note explaining your absence. You will be given an excused or unexcused readmit, which must be signed by all of your teachers.

- ❖ What constitutes an excused absence?
  - Injury, illness, serious illness or death in the family, religious holiday, doctors appointment, death, court appearance, or field trip.
- ❖ What constitutes an unexcused absence?
  - Discipline, skipping, missed bus, car trouble, overslept, and no note from a parent/guardian stating an excused reason.
- ❖ Can my absences affect my grade in class?
  - Yes! On the 5<sup>th</sup> absence (excused or unexcused) during a grading period you will receive an “F” in the course unless you pass a mastery exam (9 weeks exam).
- ❖ What is the school policy regarding after school supervision?
  - Students must be picked up by 3:45 p.m. or ride a bus **which leaves at 3:30 p.m.** Students can stay after school only if they are participating in an organized activity. After the activity ALL students must wait for a parent or the activity bus in our “safe room” – room 103. Students will NOT be allowed to roam around the building unsupervised after school. Activity buses leave at 6:00 p.m. Mon - Thurs. There are no activity buses on Friday.
- ❖ What is the procedure for riding the school buses?
  - Upon leaving school to the bus loading area, be sure to look at the bus board for your bus’ location. Buses are listed as they arrive and are in both lanes in front of the school. Remember, this is a courtesy of Stanton College Preparatory School and does not release students from their responsibility to locate their buses.
- ❖ What is the procedure if I become ill at school?
  - Report to the Office of Student Services to call a parent to check you out of school.
- ❖ What do I do if I lose something at school?
  - Check the Office of Student Services for lost and found items. Lost textbooks are usually turned in to the textbook room, so check with a clerk in the main office.
- ❖ What is the dress code at Stanton?
  - The wearing of overly tight, very loose, distracting, extreme, or inappropriate apparel is not permitted.
  - The length of slacks, shorts, and skirts shall be at least mid-thigh (finger-tip length).
  - Dress appropriately for school. Shirts or blouses must be worn at all times. No undershirts, tank tops, mesh, or net shirts may be worn alone. The waistband of shorts, slacks, skirts, and similar garments shall not be worn below the hips. If belts, suspenders, and straps are worn, they shall be worn in place and fastened.
  - Shirts with writing may be worn provided that the writing is not objectionable. No clothes with suggestive slogans, drawings, or reference to drugs, alcohol, or tobacco products will be permitted.
  - Shoes or sandals must be worn at all times.
  - Sunglasses and head coverings, including hats, caps, sweatbands, bandannas, and scarves, may not be worn inside the buildings.
  - Hairstyles shall be appropriate and consistent with good grooming. Preparatory grooming (such as curlers), hair extending below the eyebrows, and bizarre hairstyles will not be permitted.
  - Safety pins, spiked inappropriate chains, spiked jewelry, and excessive chains will not be permitted due to safety considerations.
  - Halter tops, tank tops, shoulder-baring tops, backless tops, tops with thin or no straps, tops that show midriffs at any time (while standing, walking, reaching, sitting, etc), or tops that overexpose the body are prohibited.
- ❖ *These guidelines are meant to enable students to dress casually, but reasonably. As fashion trends change, you will be advised of any revisions in the Dress Code.*
- ❖ What happens if I get caught skipping class?
  - A parent will be called and you will receive detention for the first offense. For repeated offenses, the punishment will increase.
- ❖ What will happen if I get into a fight?
  - Automatic suspension: 3 days for 1<sup>st</sup> offense, 5 days for the 2<sup>nd</sup> offense.
- ❖ If someone else starts a fight and throws the first punch, will we both be suspended?
  - Yes, everyone involved in the fight will be suspended

## GENERAL QUESTIONS REGARDING LUNCH

- ❖ How are the lunches set up?
  - There are two lunch sessions during an extended third period. Your lunch session is based on the room location of your 3<sup>rd</sup> period class.
- ❖ May I eat outside?
  - Yes, students are encouraged to eat at tables located in the courtyards.
- ❖ May I leave campus for lunch?
  - No, Stanton is a closed campus. Students are not permitted to leave for lunch.
- ❖ What is sold for lunch?
  - There are 3 lines in the cafeteria including a hot food line (traditional cafeteria style lunch), a snack line (chips, drinks, cookies), and a deli line (prepackaged sandwiches, chicken wings, nachos, fries, hamburgers, chicken sandwiches, etc). There is also a snack cart with chips, cookies, and drinks outside the cafeteria.
- ❖ What is the price of a school lunch?
  - The traditional cafeteria lunch sold in the hot food line is \$1.45.
- ❖ Are soft drinks sold during lunch?
  - Yes
- ❖ Can a parent or a friend bring me food from a fast food restaurant?
  - No, food cannot be delivered to school.

## GENERAL QUESTIONS REGARDING LOCKERS

**Note:** Each student is financially liable for all books received. If a friend loses your book, it is up to you to pay for the book. When students fail to lock their lockers, it is very likely that books will be taken. **You are** responsible for lost books.

**Additional Note:** All lockers are subject to search without prior notice.

- ❖ What do I do if I can't remember my locker combination?
  - Go to the Office of Student Services
- ❖ What do I do if someone takes my lock?
  - You must purchase a new lock from the Office of Student Services for a cost of \$3.00.
- ❖ What if I have told a few friends my locker combination so they can share my locker and now things are missing that I am responsible for?
  - Go to the Office of Student Services and ask them to trade your lock for a new one and then do NOT give out your combination.
- ❖ If I am ill and a parent needs to get books out of my locker how can he get my locker number and combination?
  - The Office of Student Services will give out this information only to a parent/guardian.

**NOTES:**

## GENERAL QUESTIONS REGARDING ACADEMICS

- ❖ Are the academic courses hard or just challenging?
  - This will depend on your classes and how prepared you are.
- ❖ How many students are in the average class?
  - Academic classes average 25 students.
- ❖ Am I allowed to bring recorders instead of taking notes?
  - Not unless permission is given to you by the teacher.
- ❖ Will I get a lot of homework?
  - Yes, more than has been expected of you in middle school. The amount of homework will depend on your classes.
- ❖ What is the grading scale?
  - 90 - 100      A
  - 80 - 89        B
  - 70 - 79        C
  - 60 - 69        D
  - 0 - 59          F
- ❖ How long are my classes?
  - You will attend 4 classes a day, each for 90 minutes in length.
- ❖ **NOTE:** Starting with the 2006-2007 school year, all of the courses that were previously 1 credit courses have been changed to two half credit courses. There is no such thing as a 1 credit course anymore. Requirements for graduation and promotion are stated, for example, as “4 credits of Language Arts are required for graduation.” This statement actually means that the student will take 2 courses of English I Honors - ½ credit each, 2 courses of English II Honors - ½ credit each, etc, so that the student will \*actually\* take eight half credit courses of Language Arts to meet the 4 credit requirement.
- ❖ What is the difference between session, term, & A/B courses?
  - **Session courses** are 1/2 credit courses. Most session courses meet every day for a nine week period (45 days). Final course grade will be determined by two report card grades and the final exam grade. Examples include: Health, PE, Computer Applications. See **CAUTIONARY NOTE** below.
  - **Term courses are made up of two half credit courses.** These courses meet every day, 45 days each, for a semester, and the two courses are scheduled together (part 2 follows immediately after part 1) so that a student spends 90 days taking term courses. Final course grades in each course will be determined by two report card grades and the final exam grade. Examples include: Exploratory Teaching, Foreign Languages, and some electives. See **CAUTIONARY NOTE** below.
  - **A/B courses are made up of two half credit courses.** These courses meet every other day, 90 days each, over the entire school year, and the two courses are scheduled together (part 2 follows immediately after part 1), so that a student spends the year (180 days) taking A/B courses. Your final course grade in each course will be determined by two report card grades and the final exam grade. (Examples: English Honors I, English I Pre-IB, Geometry Honors, Algebra II Honors, Biology I Honors, Honors World History, and some electives). See **CAUTIONARY NOTE** below.
- ❖ How is the final grade determined?
  - Grades are determined in the same manner for all courses:
    - RCGPV = Report Card Grade Point Value, A=4, B=3, C=2, D=1, F=0
    - Formula:  $(RCGPV \times 4) + (RCGPV \times 4) + \text{Final Exam} = \text{Total Points Earned}$
    - For example:
      - If you earn a “C” on the 1<sup>st</sup> Report Card, you multiply the RCGPV (C= 2) times 4 = 8
      - If you earn a “D” on the 2<sup>nd</sup> Report Card, you multiply the RCGPV (D=1) times 4 = 4
      - If you earn a Final Exam of “C”, it is worth the RCGPV (C=2).
      - The result of the grade calculation is:  $(2 \times 4) + (1 \times 4) + 2 = 14$
      - Find 14 on the “Total Points Earned” chart below and you will see that 14points will earn a “C” in the course.
  - **Total Points Earned – (Final Grade for the Course). Keep this chart – you will want to refer to it many times throughout the year:**
    - 32-36=A      23-31=B      14-22=C      9-13=D      0-8=F

- ❖ **CAUTIONARY NOTE:** It is very important that you are always aware of your academic standing within every course. At times, students experience disappointment in their final grades because they are unaware of how the final grade will be calculated. If for example you earn a “D” on the first report card and a “D” on the second report card, if you fail the final exam, you fail the entire course. Your academic record is that – **YOUR** academic record, so assume responsibility for it early in your high school career to assure the best possible academic experience at Stanton.
- ❖ What will happen if I make Ds and Fs on my report card?
  - Your counselor will meet with you and your parent/guardian to place you on Academic Probation and to create an Academic Improvement Plan.
- ❖ What happens if I fail a course?
  - Remember that Duval County policy states that to remain at Stanton ALL courses must be passed and you must have an unweighted GPA of 2.0 or higher.
- ❖ Will there be summer school next summer if I fail a course?
  - At this time the School Board has said that there will be no summer school for the 2006 summer.
- ❖ Is tutoring available?
  - Yes, each teacher is available for extra help at least one time a week (morning or afternoon). Stanton also provides Geometry and Algebra II tutoring after school certain days. There is also peer tutoring in the morning before school and two days after school. Days and times of organized tutoring will be announced at a later date.
- ❖ What should I do if I do not understand the content covered in class?
  - Stay for tutoring. Do not wait until you are too far behind to get caught up.
- ❖ Why do I have to take 2 PE courses this year?
  - The State requires two courses for graduation. So all students complete this graduation requirement their freshman year.
- ❖ What is the policy for make-up work?
  - Missed work should be made up for all absences. Students are allowed one day to make up work for every day of school missed. (Example: three days of school were missed - the student has three days to turn in make-up work.)
- ❖ Is full credit given for make-up work?
  - For excused & unexcused absences full credit is earned, if it is turned in on time.
- ❖ I left my homework or an assignment at home that is due today. Does the teacher have to accept it late?
  - NO! Each teacher has his or her own policy regarding this situation. The teacher does not have to accept any work after the due date.
- ❖ Are grades weighted at Stanton?
  - Yes, Honors, IB, and Advanced Placement courses carry weighted credit.
- ❖ Will I get to switch out of classes I do not enjoy?
  - No. You get to set up your own schedule this spring and should get only the courses you need and want to take for next year. Choose carefully! Due to the Class Size Reduction Amendment some balancing of classes could alter your schedule.

**NOTES:**

## GENERAL QUESTIONS

- ❖ Where are the restrooms located?
  - Restrooms are located at the end of each hallway in the main building. There are also restrooms in the 500 building, 600 building, and outside the band room in the courtyard.
- ❖ May I use my cell phone at school?
  - NO! If you carry a cell phone for your morning and afternoon commute, you must keep it in your locker during school. You MAY not use a cell phone before, during, or after school. If cell phones are used, they may be confiscated.
- ❖ May I purchase a yearbook?
  - Yes, yearbooks are ordered early in the school year. **Listen for announcements.**
- ❖ Is there a prom? Who can attend?
  - The Junior-Senior prom is a highlight of the school year. Freshman and Sophomores may only attend as a date of a Junior or Senior.
- ❖ Will 9<sup>th</sup> grade classes be on one hall?
  - No, ninth grade classes are located in all parts of the school.
- ❖ Does an activity bus run in the afternoon?
  - Yes, it leaves at 6:00pm Monday through Thursday.

## GENERAL QUESTIONS FROM THE GUIDANCE OFFICE

- ❖ Is there anyone to talk to if I have a personal problem?
  - Yes, guidance counselors, teachers, and administrators.
- ❖ Where is the Guidance Office located?
  - In the East hallway (back hallway), Room 142
- ❖ How do I get an appointment with my Guidance Counselor?
  - Stop by the Guidance Office before school, after school, or during lunch to make an appointment.
- ❖ Can I just walk-in to the Guidance Office and ask a quick question or if I have an emergency?
  - Yes, you may see your counselor or any counselor for quick questions.
- ❖ Will each report card grade for a course be seen on my transcript?
  - No. Only the final course grade will appear on your high school transcript.
- ❖ What are the promotional requirements for each grade level?
  - 9<sup>th</sup> to 10<sup>th</sup>      5 credits including 1 English, 1 math and a 2.0 or higher GPA
  - 10<sup>th</sup> to 11<sup>th</sup>     11 credits including 2 English, 2 math and a 2.0 or higher GPA
  - 11<sup>th</sup> to 12<sup>th</sup>     17 credits including 3 English, & either 3 math or 3 science and a 2.0 or higher GPA

The next several pages consist of a newsletter that the guidance office created to help explain to you and your parents that you will start the application process for college on August 7<sup>th</sup>, your first day here at Stanton.

Please read the following pages very carefully and make an appointment with your guidance counselor if you have any questions.

NOTES:

You have **A**lready **S**tarted **A**pplying to College and Scholarship **P**rograms

**A Newsletter for 9<sup>th</sup> Grade Students**  
**Stanton College Preparatory School**

A Publication of the Counseling Department  
August 2006



Welcome to Stanton. Your decision to attend Stanton College Prep was the first serious step towards the college admissions process. Stanton students do very well in gaining admission to many different colleges and in earning scholarship dollars (80% of last year's seniors were offered a Bright Futures Scholarship). However, graduating from Stanton does not guarantee that you will be admitted to the college of your choice or be offered any scholarship money.

To be competitive for admission to selective colleges including the state universities of Florida, a number of factors are used. **The most important admissions factor continues to be academic performance in high school relative to the rigor of the courses taken**, followed by standardized admission test scores on the ACT and SAT. Other important factors include life experiences, special talents, and the student's commitment to, and achievement in, extracurricular activities and community service.

In order to be ready to present your strongest credentials to colleges during the fall of your senior year, it is necessary to begin planning and working hard starting in ninth grade. Making good grades in your core academic courses (English, math, science, social studies and foreign language) should be your first priority. At the same time, you will want to get involved in meaningful activities, develop your leadership, and participate in community service.

As you begin the adjustment to high school, thinking ahead to what you need in order to be competitive for colleges and scholarships may seem a bit overwhelming. The total program at Stanton: academics, tutoring and other support services, athletics, clubs and organizations, teachers and counselors are here to guide you through the process.

The Stanton Guidance Department has a program of activities and resources to assist you as you move through the next four years on the path to being successful in getting accepted to your desired college and to be competitive for scholarships. During your freshman year, you are receiving this newsletter just for ninth graders called **ASAP** (Already Started Applying to Colleges and Scholarship Programs). Counselors will also conduct classroom presentations in all ninth grade classes during the year. Other very helpful resources include:

1. *The Stantonian* – parent newsletter mailed home every month with a section from guidance. It also appears on the Stanton Web Site – [www.stantoncollegeprep.org](http://www.stantoncollegeprep.org)
2. Guidance Department website: [www.cyberguidance.net](http://www.cyberguidance.net) (see a screen shot in this handout)
3. Florida Department of Education website: [www.facts.org](http://www.facts.org) (see a screen shot in this handout) (this site allows students to check on admission requirements for state universities and access information on the Bright Futures Scholarship Program, and much more)
4. College Planning Action Plan for Freshman – activities, resources and timeline for ninth grade students and parents (see next page)

## **COLLEGE PLANNING: ACTION PLAN FOR FRESHMEN AT STANTON**

<b>ACTIVITY (To-Do)</b>	<b>RESOURCE (Where to get help)</b>	<b>DATE (when to do it)</b>
Improve study skills	Exploratory Teaching Class	Fall or Spring semester
Strive for a high level of performance in each class	<ul style="list-style-type: none"> <li>• Self</li> <li>• Teachers</li> <li>• Extra help - tutoring</li> <li>• Daily planner</li> <li>• Good attendance</li> </ul>	All year
Develop your interest in extracurricular activities	See the attached list of all school organizations and sponsors	On going
Begin working on 75 hours of community service required for the 100% award level of the bright futures scholarship	<ul style="list-style-type: none"> <li>• Community service: get the facts (available in guidance or <a href="http://cyberguidance.net">http://cyberguidance.net</a>)</li> <li>• See great ideas in the <i>ASAP Newsletter</i> for 9<sup>th</sup>&amp;10<sup>th</sup></li> <li>• Volunteer Jacksonville 398-7777</li> </ul>	Start: summer after promotion to grade 9. Continue through first semester of grade 12.
Become familiar with college admissions criteria at different types of colleges	<i>ASAP Newsletter</i> for 9 <sup>th</sup> and 10 <sup>th</sup> graders <a href="http://www.facts.org">www.facts.org</a> – follow links to college admissions <a href="http://cyberguidance.net">http://cyberguidance.net</a>	Grades 9-11
Take the PSAT	<b>October 18, 2006</b>	Grades 9-11
Begin discussing college with your parents (include financial planning)	Attend the National College Fair in Jacksonville	<b>Saturday, October 14, 2006 @ the Prime Osborn Center (9:00-1:00)</b>
Become familiar with college resources in guidance office, media center& internet	<ul style="list-style-type: none"> <li>• Guidance office and media center staff</li> <li>• Home or school computers</li> </ul>	On going
Improve reading comprehension	Read more	Daily
Develop college prep awareness	Guidance presentations in classroom Visit <a href="http://cyberguidance.net">http://cyberguidance.net</a>	As scheduled

# Bob Turba's Cyber Guidance Office

## Students and Parents - Main Page

Welcome to *CYBER GUIDANCE*, a virtual high school guidance office created by Bob Turba, Chairman of Guidance Services at [Stanton College Preparatory School](#) located in [Duval County](#), Jacksonville, Florida. By clicking on any of the navigation buttons in the frame to the right, or on the underlined links on this page, you can obtain information that will help you to plan your future. Use your web browser's "BACK" button or the navigation buttons to return to the previous page (Last updated July 2004).

### Parents:

A new resource is available with tips on helping your student with homework and other academic matters. Visit <http://www.educationcentral.org/fdlg> and click on the Parent Services link.

### Seniors

[Transcript Request](#)  
[Click here to request a copy of your transcript](#)

[Scholarship Application Request](#)  
Seniors, [click here to request scholarship applications](#) that have been advertised in [Pathways The Newsletter](#).

### Stanton Class Profile

View the [profiles](#) (Adobe Acrobat file) of Stanton's students, their statistics as well as [where they are going to college](#).

### Stanton EGroups

[Click here to join a Stanton EGroup](#) to receive scholarship and special program information via email.

### In Cyberguidance

#### New

[FL Financial Aid Application Help](#)  
[PTSA Presentation October 2004](#)  
[Scams - Financial Aid Scams](#)  
[Duval County Scholarship Book](#)  
[Minority Scholarship Opportunities](#)  
[College Web Site Links](#)

#### Main Pages

[Students and Parents](#)  
[Home](#)  
[Professional Resources](#)

#### FORMS that you need

[Transcript Request Form](#)  
[Scholarship Application Request Form](#)  
[Junior Interview Request Form](#)  
[EGroup Sign-Up](#)  
[Florida Universities GPA calculation sheet](#)  
[Activities and Experiences work sheet](#)  
[More on Essays for Florida Universities](#)

#### College Info

[College Main Page](#)  
[Planning Calendar](#)  
[Evaluate Yourself](#)  
[Types of College Decisions](#)  
[Write winning essays](#)  
[More on Essays for Florida Universities](#)  
[The College Interview](#)

#### Paying For College

[Main Financial Aid Page](#)  
[Scholarships](#)  
[Bill Spier's Financial Aid Presentation](#)  
[Financial Need Comparison Chart](#)  
[Web site to Calculate Need](#)  
[Calculate your EFC - Expected Family Contribution](#)  
[Bob's Scholarship Files](#)  
[Bright Futures Scholarship Program](#)  
[FAA Help Page 2004-2005](#)  
[Bright Futures Scholarship Web Site](#)  
[GPA calculation sheet](#)  
[Verification of Community Service](#)  
[75 hour Plan worksheet](#)  
[Examples of Community Service Plans](#)

#### News

[News Main Page](#)  
[NEWS 9th News](#)

### 9th-12th Grade Information

[College Information](#); get information for all colleges, search for colleges, get lists based on your choices, go directly to the colleges' home pages, find the right college for YOU!  
[Scholarship and Financial Aid Information](#); search for scholarships and loans, estimate your financial contribution, calculate your need, research the best loans, find the best way to finance your education.  
[Career Information](#); do a career survey, view job descriptions, look for fast growing occupations, find a job, plan your future employment.  
[Homework and Tutorial Sites](#); get some answers for those problems that are troubling you. Sites for study skills and time management are included here.  
[News and Newsletters](#) : *Pathways, The Newsletter* is distributed to Stanton seniors monthly. Scholarship and other pertinent information is contained in these newsletters. You can view all of the newsletters that Stanton's seniors and Juniors have received this year. Also, view Parent Night Presentations and special programs such as summer enrichment programs.

### Contacts

Suggestions? Please email [bob](#)  
Would you like your URL included in Cyberguidance? Email [bob](#)  
Would you like a web site like this one? Email [bob](#) for specifics  
Did you find a broken link? Please email [bob](#)

Florida Academic Counseling and Tracking for Students



Florida's official online student advising system

LOGOUT INFO FEEDBACK TOUR

**Choose A Link**

- Career Planning
- High School Planning
- College/Vo-Tech Planning
- Financial Aid
- Admissions
- Transfer Services
- College Advising Tools
- College Transcripts & Grades
- Fees & Payments
- Records & Registration
- Distance Learning
- Library Services
- Advising Manuals
- Other Links & Resources
- Site Tour
- Site Map

**reak is here and it's a great time to reflect on career and educational paths. Use**

Welcome! FACTS.org is Florida's official online student advising system! High school students, college students, parents, and even counselors can use the services provided on this website to help plan and track educational progress in Florida! FACTS.org is provided free by the Florida Department of Education to help students make informed choices about their education.

With FACTS.org, you can:

- Determine career objectives
- Evaluate high school progress
- See high school course summary and grades
- Learn about higher ed opportunities in Florida
- Apply to college online
- Choose the right major
- Access college transcripts and grades
- Track progress towards college graduation



We continually strive to improve the quality of this web site. Your input is invaluable to us. Please take a moment to complete this brief survey.

**Take the Survey**

**High School Students...**

Evaluate your transcripts and find out where you stand for graduation, Bright Future scholarships, and college admissions. Oh yeah, it's **FREE!!!**

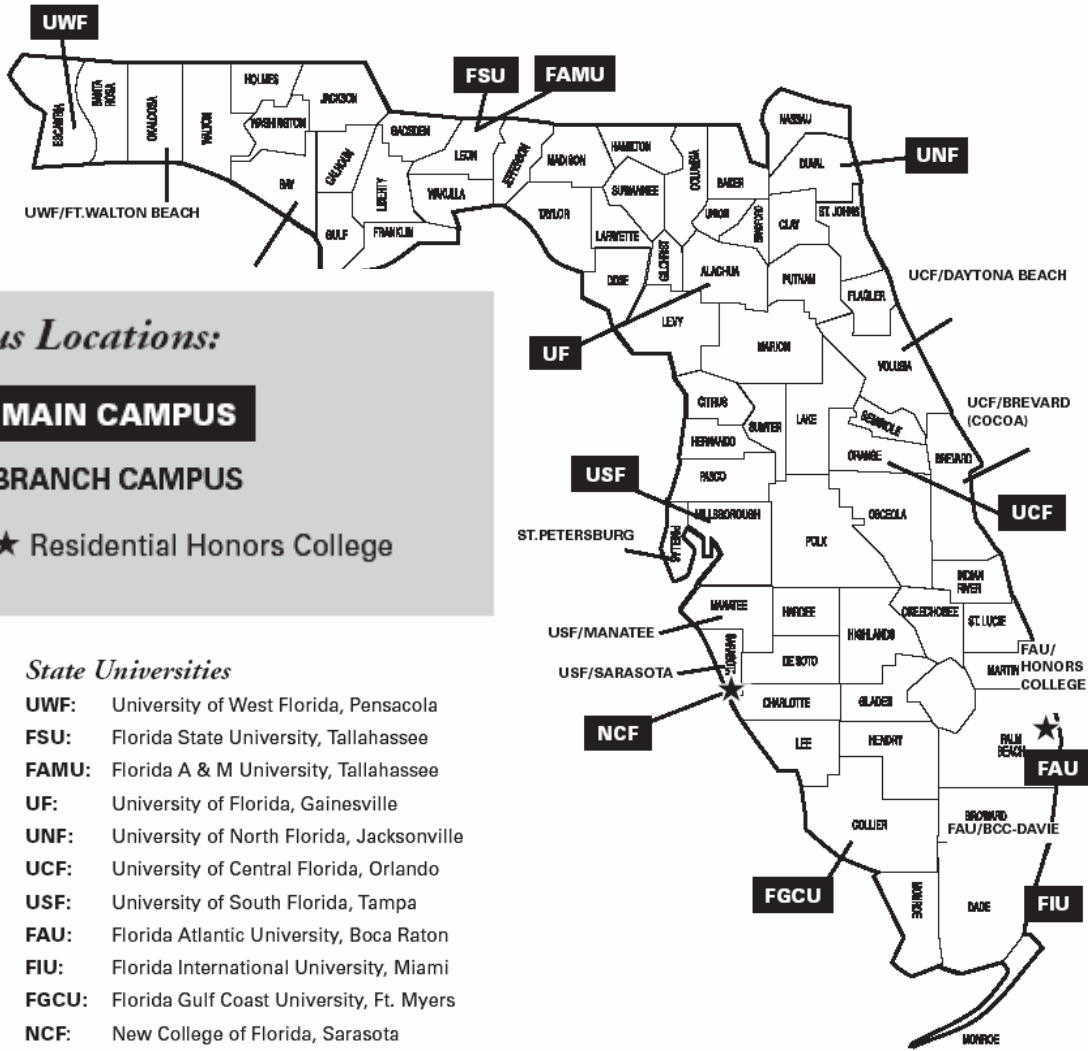
**High School Academic Evaluations**

**Helpful Tip...**

This symbol means you are about to leave the FACTS.org website. The new site being referenced will be displayed in a new browser window.



# State University System of Florida



## Campus Locations:

**MAIN CAMPUS**

**BRANCH CAMPUS**

★ Residential Honors College

### State Universities

- UWF:** University of West Florida, Pensacola
- FSU:** Florida State University, Tallahassee
- FAMU:** Florida A & M University, Tallahassee
- UF:** University of Florida, Gainesville
- UNF:** University of North Florida, Jacksonville
- UCF:** University of Central Florida, Orlando
- USF:** University of South Florida, Tampa
- FAU:** Florida Atlantic University, Boca Raton
- FIU:** Florida International University, Miami
- FGCU:** Florida Gulf Coast University, Ft. Myers
- NCF:** New College of Florida, Sarasota

### Contact List for State Universities

Institution Name	Address	Url	Main Phone	Admissions Number
<b>Florida Agriculture &amp; Mechanical University</b>	Tallahassee, FL 32307	<a href="http://www.famu.edu">www.famu.edu</a>	(850) 599-3000	(850) 599-3796
<b>Florida Atlantic University</b>	777 Glades Rd Boca Raton, FL 33431	<a href="http://www.fau.edu">www.fau.edu</a>	(561) 267-3000	Toll Free (800) 299-4FAU or (561) 297-3040
<b>Florida Gulf Coast University</b>	10501 S. FGCU Blvd Ft. Myers, FL 33965	<a href="http://www.fgcu.edu">www.fgcu.edu</a>	Toll Free (800) 590-3428 or (239) 590-1000	(239) 590-7878
<b>Florida International University</b>	11200 SW 8th St Miami, FL 33199	<a href="http://www.fiu.edu">www.fiu.edu</a>	(305) 348-2000	(305) 348-2363
<b>Florida State University</b>	Tallahassee, FL 32306	<a href="http://www.fsu.edu">www.fsu.edu</a>	(850) 644-2525	(850) 644-6200
<b>New College of Florida</b>	5700 N Tamiami Trl Sarasota, FL 34243	<a href="http://www.ncf.edu">www.ncf.edu</a>	(941) 359-4269	(941) 359-4269
<b>University of Central Florida</b>	4000 Central Florida Blvd Orlando, FL 32816	<a href="http://www.ucf.edu">www.ucf.edu</a>	(407) 823-2000	(407) 823-3000
<b>University of Florida</b>	201 Criser Hall Gainesville, FL 32611	<a href="http://www.ufl.edu">www.ufl.edu</a>	(352) 392-3681	(352) 392-1374
<b>University of North Florida</b>	4567 S. St. Johns Bluff Rd Jacksonville, FL 32224	<a href="http://www.unf.edu">www.unf.edu</a>	(904) 620-1000	904) 620-2624
<b>University of South Florida</b>	4202 E. Fowler Ave Tampa, FL 33620	<a href="http://www.usf.edu">www.usf.edu</a>	(813) 974-2011	Toll Free (877) USF-BULL or (813) 974-3350
<b>University of West Florida</b>	11000 University Pkwy Pensacola, FL 32514	<a href="http://www.uwf.edu">www.uwf.edu</a>	(850) 474-2000	Toll Free (800) 263-1074 or (850) 474-2230



**Work Experience**

List below any job experience (baby sitting, yard work, stock clerk, cashier, etc.) that you have had at any time in your life.

Job	Year(s)		Employer
	19	to 19	

**Academic Awards, Honors, and Special Interests**

Award	Grade				Organization or Person Granting the Award
	9	10	11	12	

**Interests, talents, hobbies, and experiences not mentioned elsewhere on this sheet:**

Interest	Grade				Major Accomplishments
	9	10	11	12	

Below or on a separate sheet , please feel free to comment on the following:

1. Is your transcript a reasonably fair evaluation of your abilities? If not, explain.
2. Please add any information that does not appear elsewhere that would help to explain you, your interests, or your record.

# High School Redesign

GRADUATION REQUIREMENTS 26 CREDITS		PERSONALIZATION																																
<ul style="list-style-type: none"> <li>• Core course requirements</li> </ul> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">English</td><td style="width: 50%;">4</td> <td style="width: 50%;">Arts/Career Elec.</td><td style="width: 50%;">1</td> </tr> <tr> <td>Math</td><td>4</td> <td>Freshman Exp.</td><td>½</td> </tr> <tr> <td>(Algebra II +)</td><td></td> <td>Senior Transition</td><td>½</td> </tr> <tr> <td>Science</td><td>4</td> <td>Capstone Project</td><td>½</td> </tr> <tr> <td>Soc St.</td><td>3</td> <td>Life Management</td><td>½</td> </tr> <tr> <td>For Lang.</td><td>2</td> <td>Phys Ed</td><td>1</td> </tr> <tr> <td></td><td></td> <td>Electives</td><td>5</td> </tr> <tr> <td colspan="4" style="text-align: center;"><b>TOTAL – 26</b></td> </tr> </table>	English	4	Arts/Career Elec.	1	Math	4	Freshman Exp.	½	(Algebra II +)		Senior Transition	½	Science	4	Capstone Project	½	Soc St.	3	Life Management	½	For Lang.	2	Phys Ed	1			Electives	5	<b>TOTAL – 26</b>				<ul style="list-style-type: none"> <li>• Other Requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Small learning communities create smallness out of bigness.</li> <li>• A team of teachers work with a group of students.</li> <li>• Students receive instruction over time from same instructors.</li> <li>• Students associate with a smaller cohort of students.</li> <li>• Increased academic support is provided to students.</li> </ul>
English	4	Arts/Career Elec.	1																															
Math	4	Freshman Exp.	½																															
(Algebra II +)		Senior Transition	½																															
Science	4	Capstone Project	½																															
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For Lang.	2	Phys Ed	1																															
		Electives	5																															
<b>TOTAL – 26</b>																																		
ACADEMIC RIGOR		SCHOOLS WITHIN SCHOOLS																																
<ul style="list-style-type: none"> <li>• Unrestricted opportunity to take honors/AP courses</li> <li>• College credit options</li> <li>• A Lower Division – academic foundation – Grades 9 &amp; 10</li> <li>• An Upper Division – career focus with college-level course work – Grades 11 &amp; 12</li> <li>• Focus on academic achievement</li> <li>• Data-driven decisions for instruction</li> <li>• Safety nets that provide support</li> </ul>	<ul style="list-style-type: none"> <li>• Small, semi-autonomous programs are housed within larger schools, such as Math/Science, Technology, Humanities, Early College High School.</li> <li>• Career Academy (Engineering, Bioscience, Marketing, Public Services, etc.) in every high school.</li> <li>• A greater sense of belonging is created.</li> <li>• Attendance increases, drop-out rate decreases, and fewer discipline problems occur.</li> </ul>																																	
FRESHMAN EXPERIENCE, 1 FULL CREDIT @ STANTON (KEYSTONE COURSE) CAREER RESEARCH & DECISION-MAKING		KEYSTONE PROJECT																																
<p>STUDENTS WILL:</p> <ul style="list-style-type: none"> <li>• Explore career paths in high school &amp; beyond.</li> <li>• Demonstrate leadership, citizenship and teamwork skills required for success in school, community and the workplace.</li> <li>• Recognize the impact of their commitment to education.</li> <li>• Apply skill sets required to succeed.</li> <li>• Communicate effectively and comprehend oral and written communication.</li> </ul>	<p>The Keystone Project is a requirement of the Freshman Experience course.</p> <p>STUDENTS WILL:</p> <ul style="list-style-type: none"> <li>• Prepare a Career Plan for an occupation within interest areas which will culminate in a senior Capstone Project.</li> <li>• Research education and/or training alternatives after high school for a career choice within interest areas.</li> <li>• Complete a 6-10 year plan outlining yearly qualitative goals and objectives for education, work, finances and life style.</li> </ul>																																	
CAPSTONE PROJECT		PARENT AND COMMUNITY ENGAGEMENT																																
<p>STUDENTS WILL:</p> <ul style="list-style-type: none"> <li>• Produce a scholarly research paper based on academic experiences.</li> <li>• Create a product as a result of the research and make a professional presentation before a group of peers, community, or business members.</li> <li>• Perform self-evaluation and reflect on academic accomplishments.</li> <li>• Showcase hard-won knowledge and skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents become involved with student learning and social activities.</li> <li>• Guidance counselors facilitate course selections and post-secondary opportunities.</li> <li>• Business and community organizations provide student internships and service learning experiences.</li> </ul>																																	

## Clubs and Activities

### Academic Teams

Brain Brawl, Varsity  
Brain Brawl, Junior Varsity  
Computer Team  
Junior Engineering and Technological Society  
JETS  
Math Teams  
Spanish State Conference

### Honor Societies

Mu Alpha Theta  
National Art Honor Society  
National French Honor Society  
National Honor Society  
National Latin Honor Society  
Spanish Honor Society  
Thespians

### Foreign Language

French Club  
German Club  
Latin Club  
Spanish Club

### Music

Band  
Dance/Flags/Majorettes

### Publications

*Devil's Advocate* (newspaper)  
*IB Magazine*  
*Phoenix* (yearbook)  
*Serendipity* (literary magazine)

### Sports Activities

Lacrosse Club  
Ping Pong Club

### Cheerleaders

Varsity

### Tutoring/Homework Assistance

Math Tutoring (MA )  
Peer Tutoring (1B Students)  
NHS Peer Tutoring  
Open Media Center

### Service Clubs

Dreams Come True  
Habijax  
Helping Underprivileged Girls&Guys Succeed  
HUGGS  
Junior Civitans

### Special Interest Groups

Advanced Computer Science  
Amnesty International  
Anime Society  
Bible Club (SPEC)  
Black History  
Book of the Month Club  
Chess Club  
Club Unity  
Drama Club  
Fellowship of Christian Athletes (FCA)  
Great Decisions  
Guitar Club  
Interscholastic Film Union  
Junior States of America  
Mentor/Mentee  
Multi-Cultural Club  
Photography Club  
Robotics Club  
Senior Men  
Senior Women  
SHINE (Students Helping to Improve Nature & Environment)  
Stanton Fashion Club  
Stanton Philosophical Club  
Teenage Republicans  
The 12th Man Club  
Young Democrats

### Leadership

PTSA  
Student Government Association  
Student Senate

### Class Organizations

Class of 2007 (Seniors)  
Class of 2008 (Juniors)  
Class of 2009 (Sophomores)  
Class of 2010 (Freshmen)